Catalogue Number

Gardner-Webb College

Boiling Springs, N. C.

1944 - 1945

"Serving All Who Want Her Service —
Blessing All With Outstretched Hands"

ADMINISTRATION BUILDING



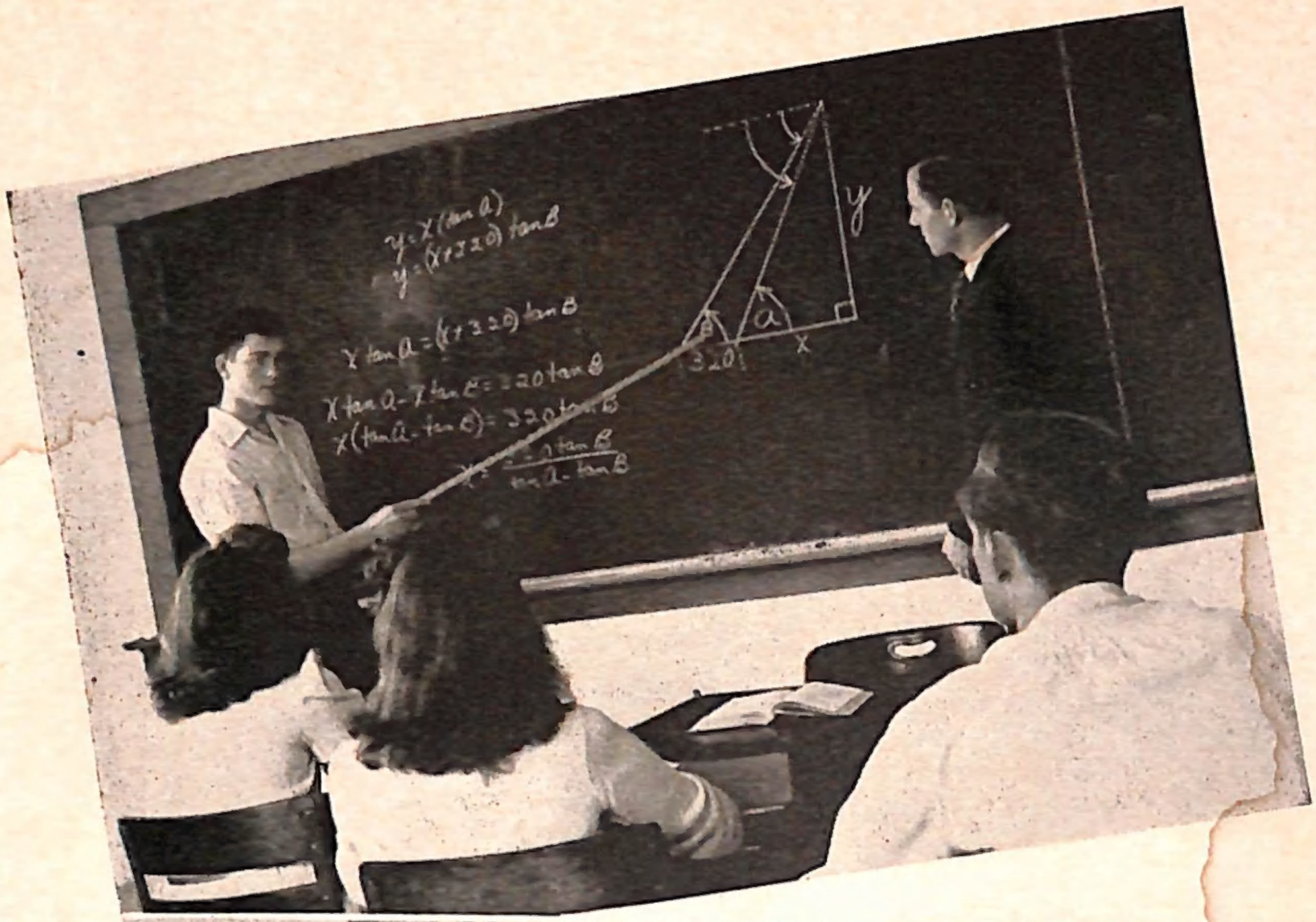
LIBRARY




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GIRLS' DORMITORY



BULLETIN

Gardner-Webb College

CATALOGUE ISSUE

With Announcements for Session

1944-1945

A Baptist Co-Educational Junior College

BOILING SPRINGS,

CLEVELAND COUNTY,

NORTH CAROLINA

• 1944 •

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• 1945 •

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COLLEGE CALENDAR FOR THE YEAR 1944-1945

FIRST SEMESTER

September 14-17—Thursday-Sunday—Orientation and registration

September 18—Monday—Classes begin at 9:00 A.M.

October 24—Tuesday—End of first report period

November 23—Thursday—Thanksgiving holiday

December 5—Tuesday—End of second report period

December 21—Thursday—Christmas holidays begin at 1:00 P.M.

January 2—Tuesday—Classes are resumed at 9:00 A.M.

January 22-27—Monday-Saturday—Examinations for first semester and registration for second semester.

SECOND SEMESTER

January 29—Monday—Classes begin at 9:00 A.M.

March 8—Thursday—End of fourth report period.

March 27—Tuesday—Spring holidays begin at 1:00 P.M.

April 3—Tuesday—Classes are resumed at 9:00 A.M.

April 17—Tuesday—End of fifth report period.

May 21-25—Monday-Friday—Second semester examinations.

May 27—Sunday—Baccalaureate sermon.

May 28—Monday—Graduation exercises.

BOARD OF TRUSTEES

OFFICERS

Judge E. Y. Webb ---------- President
Rev. J. W. Suttle ---------- Vice-President
W. L. Hicks ---------- Secretary
J. L. Lovelace ---------- Treasurer

EXECUTIVE COMMITTEE

A. W. McMurry
Clifford E. Hamrick
J. U. Rollins
Mrs. Rush Stroup
W. L. Hicks
Horace Easom

INVESTING COMMITTEE

Hon. O. Max Gardner, Chairman
A. W. McMurry

BUDGET COMMITTEE

J. U. Rollins, Chairman
Mrs. Rush Stroup

BUILDINGS AND GROUNDS

J. R. Dover, Chairman

M. A. Spangler
W. L. Hicks

KINGS MOUNTAIN ASSOCIATION

Tom Blalock ---------- Kings Mountain, North Carolina
Glee A. Bridges ---------- Kings Mountain, North Carolina
J. R. Dover ---------- Shelby. North Carolina
Horace Easom ---------- Shelby, North Carolina
J. W. Gardner ---------- Shelby, North Carolina
Hon. O. Max Gardner ---------- Shelby, North Carolina
A. V. Hamrick ---------- Shelby, North Carolina
Clifford E. Hamrick ---------- Boiling Springs, North Carolina
C. Rush Hamrick ---------- Shelby, North Carolina
Earle Hamrick ---------- Shelby, North Carolina
E. B. Hamrick ---------- Boiling Springs, North Carolina

Lester O. Hamrick ---------- Lattimore, North Carolina
G. V. Hawkins ---------- Shelby, North Carolina
W. Hill Hudson ---------- Shelby, North Carolina
Byron Keeter ---------- Kings Mountain, North Carolina
Mrs. N. B. Lee ---------- Lattimore, North Carolina
J. F. Lutz ---------- Shelby, North Carolina
O. M. Mull ---------- Shelby, North Carolina
A. W. McMurry ---------- Shelby, North Carolina
Mrs. S. A. McMurry ---------- Shelby, North Carolina
Aaron B. Quinn ---------- Shelby, North Carolina
Rev. A. G. Sargeant ---------- Kings Mountain, North Carolina
M. A. Spangler ---------- Shelby, North Carolina
Mrs. E. G. Sperling ---------- Fallston, North Carolina
Mrs. Rush Stroup ---------- Shelby, North Carolina
Rev. J. W. Suttle ---------- Shelby, North Carolina
Dr. Zeno Wall ---------- Shelby, North Carolina
Mrs. John Wacaster ---------- Cherryville, North Carolina
George Washburn ---------- Shelby, North Carolina
Joe C. Washburn ---------- Shelby, North Carolina
Judge E. Y. Webb ---------- Shelby, North Carolina
Miss Selma Webb ---------- Shelby, North Carolina
Joe Lee Woodward ---------- Kings Mountain, North Carolina

SANDY RUN ASSOCIATION

Dr. W. A. Ayers ---------- Forest City, North Carolina
Rev. E. W. Bailes ---------- Forest City, North Carolina
V. F. Cooley ---------- Chesnee, South Carolina
J. C. Hames ---------- Cliffside, North Carolina
Maurice Hendrick ---------- Cliffside, North Carolina
W. L. Hicks ---------- Mooresboro, North Carolina
Ray Horne ---------- Forest City, North Carolina
T. T. Long ---------- Forest City, North Carolina
Mrs. T. C. Lovelace ---------- Henrietta, North Carolina
Mrs. T. R. Padgett ---------- Forest City, North Carolina
Rev. Joe Parsons ---------- Spindale, North Carolina
L. C. Price ---------- Ellenboro, North Carolina
R. E. Price ---------- Rutherfordton, North Carolina
J. U. Rollins ---------- Mooresboro, North Carolina
Rev. B. M. Strickland ---------- Chesnee, South Carolina
Rev. W. V. Tarleton ---------- Cliffside, North Carolina
E. G. Whitaker ---------- Lattimore, North Carolina
Miss Margaret Young ---------- Forest City, North Carolina

OFFICERS OF ADMINISTRATION
FOR THE SCHOLASTIC YEAR 1943-1944

P. L. Elliott ---------- President
Hubert C. Dixon ---------- Dean
Mrs. James P. Morgan ---------- Dean of Women
J. L. Lovelace ---------- Bursar
Carolyn Wray ---------- Librarian
Mrs. Hubert C. Dixon ---------- Registrar
Mrs. Lillian L. Ritch ---------- Dietitian
Mrs. Roy Propst ---------- College Secretary

FACULTY—1943-1944

PHILIP LOVIN ELLIOTT, B. A., M. A.
President, English

B. A., Wake Forest College; M. A., University of North Carolina; Graduate Student, Johns Hopkins University and Duke University; Vice-President of Mars Hill College; Head of English Department of Western Carolina Teachers College; Gardner-Webb College, 1943-

HUBERT CONRAD DIXON, A. B.
Dean, Mathematics, Economics

Graduate of Boiling Springs College; A. B., Wake Forest College; Graduate Student, University of North Carolina; Gardner-Webb college, 1935-

MRS. JAMES P. MORGAN, B. S.; M. S.
Dean of Women, Religious Education

B. S., Oklahoma A. and M. College; M. S., Oklahoma A. and M. College; Research Student assistant in Psychology, Duke University; Instructor in Psychology, Oklahoma A. and M. College; Gardner-Webb College, 1943-

JAMES LOUIS LOVELACE, A. B.
Bursar

A. B., Wake Forest College; Steward and Executive Assistant, North Carolina State School for the Blind; Gardner-Webb College, 1938-

MRS. HUBERT C. DIXON, B. Mus.

Registrar and Director of Religious Activities

B. Mus., Meredith College; Instructor in Music, Boiling Springs College; Registrar, Meerdith College; Gardner-Webb College, 1940-

FRANCES AUSTINE CUTHBERTSON, A. B.

English

A. B., Woman's College of the University of North Carolina; Graduate Student, University of North Carolina; Gardner-Webb College, 1940-

W. W. DAVIDSON, A. B., TH. M.

Bible and Psychology

A. B., Furman University; Th. M., Southern Baptist Theological Seminary; Graduate Student Southern Baptist Theoolgical Seminary, Wofford College and North Carolina State College; Assistant Professor of Bible, Meredith College; Gardner-Webb College, 1938-

ELMA ESTELLE HARPER, A. B., M. A.

Modern Languages

A. B., North Carolina College for Women; M. A., University of North Carolina; Graduate Student, University of North Carolina, University of Maryland, La Maison Francaise; Gardner-Webb College, 1936-

ANNIE L. HILL, B. S.

Home Economics

B. S. in Home Economics, Winthrop College; Graduate Student, University of Tennessee; Gardner-Webb College, 1942-

MARTHA LOUIS JESSUP, B. S. M.

Voice

B. S. M., Woman's College of the University of North Carolina; Graduate Student, Juilliard School of Music; Gardner-Webb College, 1941-

ABBIE CATHERINE MILLER, B. Mus.
Piano

B. Mus., Cincinnati Conservatory of Music; Graduate Student, Western Kentucky State Teachers College, Winthrop College, and Cincinnati Conservatory of Music; Gardner-Webb College, 1937-

DOROTHY MEYERS SMITH, A. B.
Physical Education

A. B., Georgetown College; Gardner-Webb College, 1943-

JENNIE SMITH, A. B., M. A.
Social Science

A. B., Chicora College; M. A., Vanderbilt University; Graduate Student, Biblical Seminary, Wofford College, George Peabody College, Clemson College and Columbia University; Social Science Instructor Wesleyan College and Arkansas A. and M. College; Gardner-Webb College, 1937-

PAUL J. STACY, A. B.
Natural Science

A. B., Duke University; Graduate Student, Duke University; Registrar, Charlotte Commercial College; Gardner-Webb College, 1941-

LILLA E. WATKINS, A. B., B. S. E., M. A.
Commerce

A. B., Bessie Tift College; B. S. in Higher Accounting, Bowling Green College of Commerce; B. S. E. and M. A., Mercer University; Graduate Student, Georgia University, University of Kentucky, Peabody College; Head of Commercial Department, Flora MacDonald College, Virginia Intermont College, Martin College; Gardner-Webb College, 1942-

CAROLYN WRAY, A. B., A. B. L. S.
Librarian

A. B., Meredith College; A. B. L. S., University of North Carolina; Professor of Latin, Meredith College; Librarian, Campbell College; Gardner-Webb College, 1943-

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high grade, "where the youth . . . could have the best possible educational advantages under distinctive Christian influences", was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (the girls' dormitory now) started, and the corner stones, one for the Kings Mountain Association and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. In January, 1908, the school moved into the unfinished building. Thus the Boiling Springs High School continued under the able leadership of J. D. Huggins until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which had been burned, was under reconstruction. This building had been erected after the first World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, Horace Easom and Mal Spangler led the people in an effort to raise $150,000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the memorial building, the erection of the new library building, and the complete renovation and refurnishing of the dormitories.

In June, 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent Carolina families. On October 1, 1943, the trustees launched a campaign to raise a maximum of $500,000.00 as a memorial building fund. J. E. Sirrine and Company, of Greenville, S. C., made the survey and drew the plans for thirteen new buildings. Since October 1, more than $1,300 per day has come into this fund. Building will start as soon as convenient after the close of the war. You will do well to watch the next ten years at Gardner-Webb.

LOCATION

Gardner-Webb College is located in Cleveland County near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state, which is one of the most healthful and beautiful sections of the South. It is nine miles west of Shelby on North Carolina Highway 150, and three miles off United States Highway 74. The college is the main attraction in the village of Boiling Springs. This community has a high reputation for its beauty, thrift, and hospitality, and for the high moral and religious ideals of its citizens.

BUILDINGS

THE E. B. HAMRICK BUILDING is entirely new. It is a three-story brick structure, painted white, which contains classrooms, laboratories, administrative offices, an auditorium, society halls, and studios. This building was dedicated May 30, 1943 as a part of the commencement program.

THE GIRLS' DORMITORY is the most attractive building on the campus. It is a brick structure painted white. This building has been completely renovated and refurnished throughout. A well-equipped kitchen and dining room are located in the basement. On the first floor are the home economics department, commercial department, two parlors, a day student lounge, piano studio, office of the Dean of Women, a large reception hall, and six bedrooms for teachers. The second and third floors contain bedrooms for girls. Every room is equipped with an entirely new suite of furniture consisting of twin beds, chest of drawers with mirror, study table, and two chairs. There are two closets in each room for girls. Sufficient shower rooms, lavatories, and drinking fountains are provided for the convenience of the students.

THE BOYS' DORMITORY, a three-story brick building, has been renovated and painted both inside and out.

The three buildings described above are heated with steam from the central heating plant. Ample water is secured from the newly installed city water system. This building was used for girls during the 1943-44 session and will likely be so used in 1944-45.

THE WASHBURN MEMORIAL LIBRARY is an entirely new brick building. Erected in 1941 by Mr. Seton A. Washburn in memory of the Washburn families; this building was also dedicated May 30, 1943. It contains a large reading room which is equipped with new furniture and fluorescent lighting, and a stack room for books. The library has over six thousand volumes which have been selected to meet the needs of students.

THE GYMNASIUM is a rock veneered structure containing dressing rooms, showers, supply room, and an indoor basketball court of standard dimensions. The floor is also lined for volley ball, badminton, and shuffle board. Equipment for tennis, ping pong, archery, box hockey, and other games is provided.

STUDENT LIFE

WHAT TO BRING

The college provides for each dormitory room single beds, springs, mattresses, dresser, table, window shades, and two chairs. Students furnish their own pillows, bedding, linen, curtains, towels, and such personal articles as will be needed. Every girl has a separate closet in her room. The boys' rooms contain one large closet. One overhead light is furnished. Students who require additional light for study furnish their own lamps.

HEALTH

All applicants for admission should be in good health at the time of entering. A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible physical development of each student and to maintain his general health. The college is noted for its dining room, which furnishes abundant meals with varied and well-balanced menus. An infirmary is maintained in the women's building, and simple remedies are administered when necessary, but local physicians are available for any serious cases. Students must pay physician's charges.

LITERARY SOCIETIES

Until 1933 there were four literary societies, two for girls and two for boys. These are now merged into two—the Kalagathian-Kalliergeonian, and the Athenian-Rhamsaeur—both of which contain both men and women. Membership in these societies is optional, but strongly recommended. Each society carries on a varied program, with special emphasis on forensics.

SOCIAL ACTIVITIES

The college provides a rich and varied program of social and extra-curricular activities, which are as carefully planned as are the courses of instruction. Receptions, parties, and socials, formal and informal, are included in the college calendar under control of a faculty committee, and trips to places of historic or scenic interest are planned from time to time. In all of these the aim is to

furnish opportunity for the student to participate in a wide range of activities and to cultivate discrimination in the choice of pleasure.

In the spring of 1943 the college installed a regular 35-millimeter motion picture machine. Pictures of the highest type are selected and shown for entertainment and education. A 16-millimeter machine is also used for showing both educational and entertainment films.

RELIGIOUS LIFE

The ultimate aim of the college, as a Christian institution, is to develop the spiritual life of the individual student and to create an atmosphere conducive to right conduct and growth in Christian character.

The religious life of the college is centered in the Baptist student Union, composed of Sunday School, Baptist Training Union, Young Woman's Auxiliary, and Ministerial Band. The Baptist Student Union is the connecting link between the campus and the local church, and it seeks to enlist each student in these religious organizations and to develop the spiritual life of the students.

In addition to the organizations, the Baptist Student Union sponsors study courses, daily morning devotions and noon-day prayer meetings, and seeks to exercise a wholesome influence over all social contacts among students. Special weeks of emphasis are carried out according to the Calendar of Events of the Southwide Baptist Student Union.

All of these activities are in addition to the Bible Courses and chapel programs which are required as a regular part of the college schedule.

The ministerial students of the college meet twice a month as a Ministerial Band. These students not only take an active part in the religious life of the college, but they frequently supply the pulpit of the local church and those of neighboring churches.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including memberships and office-holding in athletic, literary, and religious organizations.

REGULATIONS AND GENERAL INFORMATION

DISCIPLINE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group, and students are granted many privileges here which could not be allowed in a larger school. Since growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and student. For several years the college has had a system of student government, and the student council handles minor problems of conduct.

It is assumed that students are ladies and gentlemen and that they will conduct themselves accordingly. Certain qualities are expected of each one, including:

FAITHFULNESS AND PROMPTNESS in the performance of all duties ,both in academic work and in any work which the student may do to help pay his expenses.

RESPONSIBILITY AND CARE in the use of college property, and reparation for all damage done to rooms, furniture, equipment, library books, etc.

ORDERLY CONDUCT in dormitories, halls, and dining room at all times, with quiet during study hours and after the signal for lights out at night.

COURTESY AND CONSIDERATION in all relations with students and teachers, especially between young men and young women. A large degree of freedom is granted in social relations, but with the understanding that this may be revoked if abused.

CHURCH ATTENDANCE and participation in the life of the local church.

STRICT OBSERVANCE OF STUDY HOURS on week nights. Those who prove unable to do their work successfully in the library or in their own rooms may be required to spend some time in a study hall under faculty supervision.

No student will be allowed to remain in college unless his moral conduct is on the plane of decent citizens. Drunkenness, gambling, cheating, or any other form of immorality will not be tolerated.

FURTHER REGULATIONS

No secret societies are allowed among the students, and no organizations permitted unless approved by the faculty. Hazing is not permitted, and all society initiations must have the approval of and be conducted under the direction of a faculty sponsor.

No student will be allowed to represent the college in any contest or appear on any program sponsored by the college unless he is a bona fide student—i.e., unless he is meeting classes at least twelve hours a week and passing at least nine hours of work; and unless he has the approval of the Student Activities Committee.

No boarding student will be allowed to keep an automobile on the campus without the approval of the faculty.

ADVICE TO PARENTS

The co-operation of parents is earnestly requested in regard to all the regulations of the school, especially in regard to week-end trips home or other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons, and in order to accomplish the required amount of work within the given time it is necessary that students devote their whole time to it. It is desired that the college students take an active part in the morning and evening services at the local church, and that Sunday afternoons be observed as a time of rest. For all these reasons parents are urged not to request that the students be excused for frequent week-ends, and not to plan for them to work off campus.

Parents are invited to visit the college and to talk or write freely about their children. The college officials are always glad to know their parents' point of view and to do anything in their power to correct any wrong, real or imaginary.

RATING

Gardner-Webb College is rated by the State Board of Education of North Carolina as a standard junior college, and it is also a member of the American Association of Junior Colleges.

ENDOWMENT

An endowment fund for the college was started in 1919 by a gift of a $100.00 victory bond from the students body. Eight consecutive graduating classes contributed $100.00 each to this fund.

In 1925 the Gaston County Association gave $1,102.42. Two years later the same association gave $1,125.00.

The College received from the William Harrison Eskridge estate $1,268.72.

The endowment fund at present is $5,254.25.

SCHOLARSHIPS

The College offers to the Freshman making the highest scholastic average a $54.00 scholarship for the sophomore year.

In 1927 Mrs. Ellen E. Martin of Mooresboro gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest arising from this scholarship fund is to be used for the education of ministerial students, preferably those related to either M. G. or Ellen E. Martin. The value of the income from interest is at present $75.00 per year.

The College offers a $56.00 scholarship to every high school valedictorian and a $28 scholarship to the salutatorian. In case the school recognizes the best citizen from the graduating class, this student is also offered a $56.00 scholarship. The College must receive a letter from the high school principal certifying that the student is eligible for one of these scholarships. No student will be eligible for more than one of these three.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mrs. Lillian L. Ritch offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

Rev. John W. Suttle, moderator of the Kings Mountain Association, and Mrs. Suttle, offer a medal to the student making the best record in Bible courses and having the best grasp of Bible Teachings.

The winners of these three awards are selected by the faculty.

EXPENSES

REGULAR EXPENSE ITEMS

For Boarding Students

	Per Pay Period (¼ school year)	Per Year
*Registration Fee		10.00
**General Fees	10.00	40.00
Tuition	18.00	72.00
Room	11.00	44.00
Board	45.00	180.00
Totals for Boarding Students	$84.00	$346.00

For Day Students

Registration Fee		10.00
General Fees	10.00	40.00
Tuition	18.00	72.00
Totals for Day Students	$28.00	$122.00

SCHEDULE OF PAYMENTS

1944	Boarding Students	Day Students
September 14 (including registration fee)	94.00	38.00
November 15	84.00	28.00
1945		
January 20	84.00	28.00
April 3	84.00	28.00

Students entering college are charged on a basis of not less than one pay period.

*—Upon receipt of $5.00 of this fee the college will reserve a room for any prospective student, which amount is not refundable after August 15, 1944.

**—Composed of laboratory, library, infirmary, athletic and student activities fees.

CHARGES FOR MUSIC

PIANO OR VOICE

	Per Pay Period	Per Year
Two lessons per week	13.50	54.00
One lesson per week	6.75	27.00
Use of piano one hour per day	1.50	6.00

Students are admitted to classes in theory, harmony, or sight singing without extra charge. The college choir is open, both to music students and to others, without charge.

Students regularly matriculated and paying full tuition as shown above will not pay any additional tuition fee for the commercial course.

Payments for special courses will be due one pay period in advance.

No students will be enrolled for regular or special courses for any semester until all the amounts due have been paid or arranged for; and no diploma, certificate, or other mark of distinction will be awarded except on the same conditions.

Since Gardner-Webb College is owned and supported by the Baptist Churches of this area, special encouragement is offered to Baptist ministerial students and to children of Baptist ministers. For any ministerial or missionary student who presents a recommendation from his or her own church indicating approval of his preparation for the ministry, the tuition charge will be reduced $56.00 per year; the same amount will be allowed off the regular account of any ministerial student's wife. Half of this reduction will be extended to sons and daughters of Baptist ministers actively engaged in preaching or pursuing an education in an institution of learning.

Several students are employed by the college to serve as hostesses, waitresses, student assistants, etc. These self-aid work contracts amount to $54.00, $72.00, or $108.00 for the year. Most of these contracts are issued on the job basis, however the pay is based on approximately thirty cents an hour. All work must be approved by a faculty supervisor before any credit can be given on the student's account. The value of the work done during the pay period will be deductible from the cash payment of the following pay period. A student must maintain a satisfactory scholastic record or forfeit his work contract.

OTHER FEES

Transcript Fee: One copy of a student's complete record at Gardner-Webb College is furnished free of charge. A charge of $1.00

is made for each additional copy.

A late matriculation fee of $1.00 is charged for any student matriculating more than one week after the opening of any semester.

No reduction or rebates can be allowed for absences from the college except for protracted illness extending over several weeks and certified by the college or a reputable physician. No provision is made for board or lodging in the college dormitories during any vacation, and there is no reduction for late return after any vacation. No reduction on board will be allowed for students spending their week-ends away from the college.

Breakage or damage to furniture, rooms or other property is charged to the one doing the damage or the occupants of the room damaged.

Electric fixtures: The college furnishes necessary light bulbs for dormitory rooms. Permission to install and to use electric appliances in the rooms must be obtained from the college office. A charge of $2.00 per year will be made on the use of a radio. Charges for other appliances will be based on the wattage involved.

Guest Rates: Students or teachers wishing to invite guests must make arrangements in advance with the dietitian or dormitory head. A charge of 45¢ a meal is made for such guests.

All long-distance telephone calls or telegrams must be paid by the individual making them.

For all information in regard to expenses, or any other financial question, write to the Bursar of the college.

LOAN FUNDS

The Woman's Missionary Union of the Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women. This fund is available without interest for five years.

Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education. Information concerning this fund may be obtained by writing the bursar of the college.

The Graham County Loan Fund: Some friends of the institution conceived the idea of creating county loan funds. In each instance students from the county creating the fund would have priority rights to the loan. Graham County was the first to start such a loan. The amount now available is $50.00. This will be available to some student from Graham County for the year 1944-45.

REQUIREMENTS FOR ADMISSION

In order to be admitted to the college a student must first make application for admission. A blank for this purpose will be found in this catalogue or will be furnished upon request to the Office of Admissions. A transcript blank will be furnished to each student whose application is accepted. This blank is to be filled in by the high school principal or superintendent and sent to the Registrar. This record must be approved by the dean before a student can be accepted as a regular college student.

For admission to the freshman class a student must offer fifteen units. The college recommends that a student offers for admission a minimum of four units of English, two units of social science, two units of mathematics, one unit of natural science, and six units of electives.

METHODS OF ADMISSION

Students are admitted in the following ways:

1. By certificate. Graduates of an accredited high school or students who have completed fifteen acceptable units in an accredited high school are admitted on certificate of the proper officials. Certification blanks for high school records may be obtained on application to the Registrar.

2. By examination. Students who are unable to furnish an acceptable certificate from an accredited high school may make application for admission by examination. If the applicant is approved by the dean and passes the examination, he may be admitted to college. Application for admission by examination must be made before August 15 of the year in which the student wishes to enter.

3. By special permission. Students of mature years are admitted by special permission of the dean as "special students" regardless of previous training. Special classes are provided for these

students in Bible, English, mathematics, social studies, and other fields that seem practical for the group. No college credit toward graduation will be allowed special students until they are qualified for college entrance. High school or elementary students are permitted to take piano and voice lessons, but no credit will be given.

Note: Because of the National Emergency, certain students will be admitted to college on the basis of special examination according to the plan which has been worked out by representatives of the State Department of Public Instruction and the North Carolina College Conference. The regulations governing this examination are as follows:

1. Students admitted to college by examination must be sixteen years of age at the time of entering college.

2. They must have passed at least twelve units of high school work.

3. They must have standing in ability and training in the upper one-third of their classes.

4. Examinations given for admission to college shall demonstrate the student's ability in English and mathematics.

REQUIREMENTS FOR GRADUATION

In order to be awarded the diploma with the title of Associate in Arts, a student must earn sixty-eight semester hours credit and sixty-eight quality points.

All regular students are required to take six hours in Bible, twelve hours in English, two hours in Health, and four hours in Physical Education. Six hours of History are required of all students except those in the Commercial Department. All freshman girls except those who take the commercial courses are required to take six hours in Home Economics.

The following courses are recommended. Exceptions may be made in order to prepare for the curriculum of the college to which a student will transfer.

I. LIBERAL ARTS COURSE

First Year		Second Year	
English 1-2	6	English 3-4 or 11-12	6
Modern Language	6	Modern Language	6
Three of the following:		Science 1-2	8
Mathematics 1-2	6	or Science 3-4	10
Home Economics 1-2	6	Electives	12
Bible	6	Physical Education 3-4	2
Social Science 1-2	6		
Health 7-8	2		
Physical Education 1-2	2		
Total	34	Total	34 or 36

II. GENERAL COURSES

First Year		Second Year	
English 1-2	6	English 3-4 or 11-12	6
Social Science 1-2	6	Social Science 7-8	6
Bible	6	Science 1-2	10
Science 1-2	8	Psychology 1	3
Mathematics 1-2	6	Social Science 5	3
Physical Education 1-2	2	Health 7-8	2
		English 5-6	4
		Physical Education 3-4	2
Total	34	Total	36

III. NORMAL COURSE

First Year		Second Year	
English 1-2	6	English 3-4 or 11-12	6
Bible	6	Psychology 1-2	6
Social Science 1-2	6	Social Science 3-4	6
Science 1-2	8	Social Science 7-8	3
Home Economics 1-2	6	Social Science 5	3
Physical Education 1-2	2	Health 7-8	2
		Electives	6
		Physical Education 3-4	2
Total	34	Total	34

IV. HOME ECONOMICS COURSE

First Year		Second Year	
English 1-2	6	English 3-4 or 11-12	6
Science 3-4	10	Bible	6
Social Science 1-2	6	Science	8
Modern Language	6	Modern Language	6
Home Economics 1-2	6	Home Economics 3-4	6
Physical Education 1-2	2	Health 1-2	2
		Physical Education 3-4	2
Total	36	Total	36

V. MUSIC COURSE

First Year		Second Year	
English 1-2	6	English 3-4 or 11-12	6
Home Economics 1-2	6	Bible	6
Social Science 1-2	6	Science 1-2	8
Music Theory 7-8	4	Music Theory 9-10	4
Music Theory 5-6	2	Music Theory 3-4	2
Music Theory 1-2	2	Voice or Piano	6
Voice or Piano	6	Health 7-8	2
Physical Education 1-2	2	Physical Education 3-4	2
Total	34	Total	36

VI. COMMERCIAL COURSE

First Year		Second Year	
English 1-2	6	Commerce 1-2	8
Commerce 13-14	6	Commerce 11-12	6
Commerce 9-10	6	Commerce 15-16	6
Commerce 3-4	4	Commerce 5	3
Bible	6	Commerce 6	3
Commerce 7-8	2	English 3-4 or 11-12	6
Health 7-8	2	Physical Education 3-4	2
Physical Education 1-2	2		
Total	34	Total	34

VII. SECRETARIAL COURSE

(A One-Year Course)

Commerce 1-2	8
Commerce 3-4	4
English 1	3
Commerce 6	3
Commerce 7	1
Commerce 11-12	6
Commerce 7	1
Commerce 15-16	6
Physical Education 1-2	2
	34

The Secretarial Course is arranged for students who have had commercial work in high school and who are interested in only one year of college work, provided they are qualified for this course. Any student who can demonstrate by examination a skill of forty words a minute in shorthand and typing may enroll in the secretarial course. Students taking this course who meet the standard of 60 words a minute in typing and 100 words a minute in dictation will be given a certificate provided a scholastic average of C is maintained each semester on the work other than typing and shorthand.

ADMINISTRATION OF CURRICULUM

QUALITY REQUIREMENTS AND GRADING SYSTEM

The sixty-eight quality points required for graduation are determined by the following system of grading:

Grade	
A, 93-100	3 quality points for each semester hour
B, 87-92	2 quality points for each semester hour
C, 80-86	1 quality point for each semester hour
D, 70-79	0 quality point for each semester hour
E, 65-70	(Conditional failure)
F, Below 65	(Unconditional failure)

Upon request, a student who makes a grade of E on the work of a semester will be given the privilege of taking a re-examination. If the examination is passed, the grade will be recorded as a D; if the examination is not passed, the grade will be an F.

These examinations will be given approximately three weeks before the regular examinations of the semester following the one in which the condition is made.

No credit will be given for a grade less than 70.

CLASSIFICATION

Students are classified at the beginning of each semester. In order to be classified as a freshman a student must offer fifteen acceptable units of high school credit.

In order to be classified as a sophomore at the beginning of the fall semester a student must have met all entrance requirements and have earned twenty-four semester hours and twelve quality points.

In order to be classified as a sophomore at the beginning of the spring semester a student must have met all entrance requirements and must have earned thirty-nine semester hours and thirty quality points.

Students who do not present fifteen acceptable units of high school credit or who are not taking at least twelve semester hours of work will be classified as special students and they will not be eligible for any office in the freshman or sophomore class.

STUDENT LOAD

Seventeen hours of work is the normal load. Regular students must take at least twelve hours. With special permission freshmen may take eighteen hours and sophomores nineteen hours as the maximum load. The number of hours allowed during any semester will be determined by the ability of the students as revealed by his or her past record.

REPORTS

In order to keep the parents and students informed as to the students' progress six reports are made during the school year. Only the reports at the end of each semester are recorded as part of the student's permanent record.

CLASS ATTENDANCE

Each student is expected to attend all of his scheduled classes regularly. A student must attend at least seventy-five per cent of the recitations in a course in order to be eligible for credit. One unexcused absence is regarded as four excused absences. Three unexcused tardies count as one unexcused absence.

CHAPEL ATTENDANCE

The faculty and students meet four times each week for chapel and assembly programs. These programs are designed to develop the spiritual and social life of the group. These are a vital part of the college life. Important announcements are made from time to time. Regular attendance is required.

COURSES OF INSTRUCTION

BIBLE

MR. DAVIDSON MRS. MORGAN

As A Christian institution Gardner-Webb College was founded on the Bible, and the chief aim of the college is the development of Christian character. Therefore the study of the Bible claims major attention.

Classes will be arranged for special students who have not had opportunity for previous formal education. They will be concerned primarily with content matter and interpretations that are not beyond the student's comprehension. These special courses in Bible are offered in alternate years. New Testament offered in 1944-45 — Old Testament offered in 1945-46.

1-2. OLD TESTMENT. This is a general survey of the Old Testament. The historical and poetical portions are thoroughly covered, and the remaining time is devoted to a study of some of the the Prophets. Text: **American Standard Version of the Bible;** Smyth, **How We Got Our Bible. Six hours.**

3-4. NEW TESTAMENT. The New Testament portion starts with a study of the life and times of Christ and continues with the early development and spread of Chrisitanity as recorded in Acts and the Epistles. The entire New Testament is studied and parallel readings are required, including a life of Christ and a life of Paul. Texts: Stevens and Burton, **A Harmony of the Gospels;** Robertson, **The Student's Chronological New Testament;** Smyth, **How We Got Our Bible. Six hours.**

5-6. HOMILETICS AND PASTORAL THEOLOGY. This course should be of interest to ministerial students and other Christian workers. Many of the problems that they will face are discussed and principles for their solution sought. Types of sermons and their characteristics are studied, and the principles of sermon building are emphasized. There will be some practice in the preparation and delivery of sermons. Texts to be selected. **Four hours.**

7. RELIGIOUS EDUCATION. The purpose of this course will be to prepare the student to do efficient work in his own church. Attention will be given to a brief survey of the history of religious education. Sunday school organization, management and teaching methods, B. T. U. work, and church enlargement programs will be considered. **Three hours.**

COMMERCE

MISS WATKINS

Realizing that in all walks of life there is a great demand for those trained in business, the college has incorporated in its curriculum a two-year secretarial course. Business training obtained at a junior college gives a student many advantages—contacts with men and women who will be leaders in many fields; membership in campus organizations for literary, social, and religious improvement; life in an atmosphere of culture and spiritual uplift; and all opportunities enjoyed by the college group. The student satisfactorily completing this two-year commercial course need not hesitate to accept a position in any business office. An outline of the courses is given below:

1-2. ACCOUNTING. This elementary course acquaints students with present day methods of keeping and interpreting business records and reports. Special emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this course will have kept two actual sets of books, one set in sole proprietorship and one in partnership. Four hours per week. **Eight hours.**

3-4. BUSINESS MATHEMATICS. This is a brief elementary course in business arithmetic, which reveals short-cuts and helpful suggestions for speed and computation. Major emphasis is placed upon developing proficiency in those problems frequently met by secretaries and office workers; such as problems in billing and pay rolls, interest, trade discounts, bank discounts, profit and loss, price marking, taxes, and annuities. **Four hours.**

5. COMMERCIAL LAW. The course contains a study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. It is not the aim of this course to train lawyers. Its primary purpose is to give the student an understanding of the essential laws that affect business and social life. **Three hours.**

6. SECRETARIAL PRACTICE. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom, as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. **Three hours.**

7. PENMANSHIP. Required of all commercial students in the first year. Two meetings a week are devoted to remedial instruction intended to overcome individual weakness and deficiencies in penmanship. **One hour.**

8. SPELLING. Required of all commercial students in the first year. Two meetings a week are devoted to remedial instruction intended to overcome individual weakness and deficiencies in spelling. **One hour.**

9-10. SHORTHAND. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. **Six hours.**

11-12. SHORTHAND. Rapid dictation and rapid transcription. Training in the editing duty of the private secretary is a part of this course. For credit in this course, the student must be able to take new-matter dictation at 100 words per minute and transcribe it at least 40 words per minute. **Six hours.**

13-14. TYPING. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This course is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger, concentration, and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. **Six hours.**

15-16. TYPING. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. **Six hours.**

ENGLISH

MR. ELLIOTT MISS CUTHBERTSON

The objectives of the English Department are to develop in the student correctness, clearness, and ease of oral and written expression; to train him in the analysis, evaluation, and enjoyment of literature.

1-2. GRAMMAR AND COMPOSITION. Emphasis on vocabulary, grammar, spelling, punctuation, mechanics of self expression, both oral and written. Reading for enjoyment is encouraged through the study of selected types of literature. Required of all freshmen. **Six hours.**

3-4. ENGLISH SURVEY. A survey course in the history and development of English literature with especial attention to Chaucer, the Elizabethan era, and the Romantic poets. The course will be conducted by lectures, readings, individual conferences, and written reports, culminating in more extended term papers. **Six hours.**

5-6. SPEECH. This class gives practice in reading aloud and reciting poetry and prose, with particular attention to posture, breath control, enunciation, pronounciation, and the correction of mannerisms. Its aim is to enable the student to read and interpret good literature in such a way as to increase his own enjoyment and to give pleaseure to others. Students have the use of a recording machine which enables them to listen to their own speeches. **Four hours.**

7-8. PLAY PRODUCTION. A study of the cultural and educative possibilities of amateur dramatics. Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage setting. Plays of literary merit will be produced. **Four hours.**

9-10. JOURNALISM. An introductory course in journalism designed for students interested in creative writing. Emphasis is placed on the writing of general news stories, editorials, and feature articles. Some attention is given to the history and organization of the modern newspaper. Staff members of the college paper expected to take this course. **Two hours.**

11-12. ENGLISH LITERATURE. May be elected instead of the conventional survey offered in 3-4. A study of the major trends and figures in English literature from the beginning to the present. **Six hours.**

HEALTH AND PHYSICAL EDUCATION

MISS SMITH

Physical Education is an integral part of the college program. For each student the department aims to develop self control and skill in action and thus produce physical poise and grace, to stimulate functional activities of the body and thereby improve the general health, to cultivate socially desirable attitudes, and to develop a normal physique capable of withstanding the strain and stress of contemporary civilization.

1-2. GENERAL PHYSICAL EDUCATION. Required of all freshman women. It includes calisthenics, activities and games in their respective seasons. Rules of sports are stressed. **Two hours.**

3-4. ADVANCED PHYSICAL EDUCATION. Required of all sophomore women. Emphasis is placed on technique and dexterity. **Two hours.**

5-6. CORRECTIVE PHYSICAL EDUCATION. Remedial exercises and light recreational activities adapted to individual needs may be substituted for regular class work on advice of a physician. **Two hours.**

7-8. HEALTH, PHYSIOLOGY AND PERSONAL HYGIENE. **Two hours.**

Classes for tumbling and riding may be arranged second semester. Either a 20 hour First Aid or a Home Nursing course is offered during the year. It is taught by a registered nurse and anyone completing it successfully may obtain a certificate.

In addition to the accredited courses in Physical Education the Women's Athletic Association sponsors an intramural program consisting of ten major sports. They are archery, badminton, basketball, deck tennis, hiking, ping pong, shuffleboard, soccer, softball, tennis and volley ball. Awards are given according to requirements met as set up by the organization's point system. Also, supervised by the W. A. A. is the Recreation Hall located in the girls' dormitory. Here may be found accommodations for the above named sports plus horseshoes, darts, box hockey and various table games. Desirable literature is likewise available.

An adequate Physical Education program, though not designated here, is provided for men students according to the number and need. Because of the war a definite program is not planned in advance.

HOME ECONOMICS

MISS HILL

The Department of Home Economics offers courses:

To create and further intellectual interest of students as members of family groups and potential home-makers.

To help each girl build a wholesome attitude to the opportunities and responsibilities in the field of home-making.

To prepare to meet increasing demands for college trained women in professional, social, and educational fields, where home economics training is necessary.

1. FOODS. A scientific study of the functions of foods, and the fundamental principles of cookery, with an introduction to the planning and serving of meals; a study of food products and the use of modern kitchen equipment. **One hour lecture and four hours laboratory. Three hours.**

2. CLOTHING. Study and application of factors that influence the individual in the selection, purchase, and construction of clothing through self-analysis, knowledge of fabrics, clothing budget, and wardrobe buying procedure. Special attention is given to principles and techniques of clothing construction. **One hour lecture and four hours laboratory. Three hours.**

3. FOODS AND NUTRITION. This course is aimed toward the development of greater skill in the preparation of foods. It takes up the study of nutrition in its relation to health, of the caloric value of foods, and of the individual food intake as well as the energy metabolism of each student. **One hour lecture and four hours laboratory. Prerequisite,** Home Economics 1. **Three hours.**

4. CLOTHING AND TEXTILES. Emphasis will be placed on the study of weaving, knitting, finishing, dyeing, and printing of fabrics through the study of textiles. **One hour lecture and four hours laboratory.** Prerequisite, Home Economics 2. **Three hours.**

MATHEMATICS

MR. DIXON

The object of the course in mathematics is to enable the students to deduce their own rules and thus grasp the underlying principles of mathematics.

1. COLLEGE ALGEBRA. Rapid review of elementary algebra, paying special attention to exponents, radicals and quadratics; then a thorough study of college algebra, including logarithms, variations, progressions, binomial theorem, theory of equations, and determinants. **Three hours.**

2. TRIGONOMETRY. A study of trigonometrical formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles. The last part of the course is devoted to analytic trigonometry, showing relations among formulas. **Three hours.**

3. ANALYTIC GEOMETRY. Systems of coordinates, loci, the line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, etc. Prerequisite, Math. 1 and 2. **Three hours.**

4. CALCULUS. Introduction to differential and integral calculus. Prerequisite, Math. 1, 2. 3. **Three hours.**

5. SOLID GEOMETRY. Geometry of figures in space. **Two hours.**

MODERN LANGUAGE

MISS HARPER

The objectives of the courses in modern languages are the development of the ability to read, translate, and interpret the languages and the thoughts of other nations. It is desired further to interest and inform the student on the political, economic, and social conditions governing the lives of the people studied.

FRENCH

1-2. ELEMENTARY FRENCH. A course for those who have no knowledge of the language, or who have had only one year of it in high school or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. **Six hours.**

3-4. INTERMEDIATE FRENCH. Prerequisite 1-2 or its equivalent. A continuation of French 1-2 consisting of a review of grammar and composition, a study of French civilization, and the reading of selections from the best authors of the Eighteenth and Nineteenth Centuries. **Six hours.**

5-6. LITERATURE. Prerequisite 3-4 or its equivalent. A survey course covering the literature of France from the Old French period through the first thirty years of the Twentieth Century. Especial attention is given to the causes and development of the various literary movements, particularly those of the Seventeenth, Eighteenth, and Nineteenth Centuries. **Six hours.**

SPANISH

1-2. ELEMENTARY COURSE. A course designed for those who have little or no knowledge of the language and people of Spain and Hispanic America. It aims to introduce the fundamentals of grammar and composition and a basic vocabulary, and to make possible the practical use of the language by reading, conversation, and dictation. **Six hours.**

3-4. INTERMEDIATE COURSE. Prerequisite Spanish 1-2 or its equivalent. A continuation of Spanish 1-2, planned to review grammar and composition, to enlarge vocabulary, to encourage the use of idiomatic constructions, to develop more accurate aural perception, and to stimulate an interest and understanding in the literature and lives of the Spanish speaking people. **Six hours.**

5-6. LITERATURE. Prerequisite 3-4 or its equivalent. The aim of this course is to present to the student a general survey of the literature of Spain together with some of the most outstanding literary works of Spanish American authors. **Six hours.**

MUSIC

MISS MILLER MISS JESSUP

This department offers lessons in piano and voice, class lessons in Harmony, Solfeggio, Music Appreciation. and Public School Music Methods.

Credit for piano and voice will be determined by the student's advancement at the time of enrollment, and by the quality and quantity of work done.

THEORY

1-2. SOLFEGGIO. This course is given to music students who have sufficient foundation to understand the work. Solfeggio includes fundamentals of music, notation, construction of scales and building of chords, together with emphasis on accuracy of pitch, dictation, ear-training, and singing. Text used: Danhauser and Lemoine, "Solfege de Solfeges," Volume 2A. **Two hours.**

3-4. SOLFEGGIO. Prerequisite 1-2. This course is a continuation of Solfeggio 1-2. An introduction to the soprano, alto, and tenor clefs is given. Text used: Danhauser and Lemoine, "Selfege de Solfeges," Volumes 2A, 2B, 3A, 6A. **Two hours.**

5-6. MUSIC APPRECIATION. This course is given in correlation with Solfeggio 1-2, and has as its aim the development of an appreciation and a love for music. Recordings of the compositions of well-known musicians are played. Explanatory notes are given. **Two hours.**

7-8. HARMONY. Scale structure with emphasis on intervals and key signatures, major chords harmonized from a given melody, cadences, sixth, and six-four chords. Text used: Heacox, "Harmony for Ear, Eye, and Keyboard." **Four hours.**

9-10. HARMONY. Prerequisite Theory 7-8. Continuation of Theory 7-8, with introduction of minor, dominant seventh, diminished and augmented chords, together with supertonic seventh chords and simple keyboard modulations. **Four hours.**

11-12. PUBLIC SCHOOL MUSIC METHODS. Designed for students who plan to teach in the grades. Includes child psychology, care of the child voice, lesson and program planning, selection of material, and elementary conducting. **Two hours.**

VOICE

1-2. UNDERCLASS VOICE. Development of the vocal mechanisms through understanding and use of diaphram and proper production of consonants and vowels. Elementary technique and singing of Italian, German and English songs.

3-4. UPPERCLASS VOICE. Further development of technique and tone quality. Singing of Italian, German, French and English songs together with the study of oratorio and operatic arias.

5-6. COLLEGE CHOIR. Open to voice students and others by permission of the instructor on the basis of practical tests given at the beginning of the fall term. Repertoire is made up of better known sacred and secular works of such composers as Bach, Handel, Brahms and Gounod. The choir appears at one chapel service each week and presents Christmas and Spring concerts annually. **Two hours.**

PIANO

A course in non-credit piano is given to those whole previous training is limited. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy.

1-2. UNDERCLASS PIANO. Sufficient knowledge of the non-credit piano together with general musicianship.

3-4. UPPERCLASS PIANO. Further development of technique and musicianship. Students especially proficient in this field will present a graduation recital consisting of representative works of the classical, romantic and modern composers,

NATURAL SCIENCE

MR. STACY

The Department of Natural Science has as its objectives:

In Biology:

To acquaint the student with the science of living matter as seen in both the plant and animal kingdoms.

To establish in the mind of the student a profound respect for the laws of nature.

To lay the proper foundation for more advanced study in the field of biological science.

In Chemistry:

To advance the student's knowledge in regard to the in-organic world.

To give him an insight into the laws which govern the behavior of matter.

To establish a basis of the science of chemistry in order that the student may further pursue the study in quantitative and qualitative analysis and organic chemistry.

1-2. GENERAL BIOLOGY. An introduction to the study of unincellular and multicellular plant and animal life, which includes morphology, psysiology of systems and organs, metabolism, irritability, cells, cell differentiation, division of labor, forms of reproduction, heredity, and hereditary principles. Representative types of each phylum of both the plant and animal phases are studied. **Two hours lecture and four hours laboratory a week throughout the year. Eight Hours.**

3-4. INORGANIC CHEMISTRY. The elementary principles of chemistry are studied and demonstrated in class and laboratory. The course covers the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds, with special emphasis on writing and balancing equations and on solving problems. **Three hours lecture and four hours labortory work throughout the year.** Credit will not be given for one semester alone. **Ten hours.**

PSYCHOLOGY

MR. DAVIDSON

The aim in these courses is to provide the students with the necessary technical information to enable them to pursue more advanced work in this field, and to read with appreciation and profit the literature available to those who wish to understand human conduct and the motives that control it.

1. GENERAL PSYCHOLOGY. A general course dealing with the biological basis of human behavior; the comparative influence of heredity and environment; the relative importance of instincts and habits; the development of the indiivdual through childhood and adolescence; personality problems, individual differences; and adjustment of the individual to the social group. **Three hours.**

2. INTRODUCTORY EDUCATIONAL PSYCHOLOGICAL. This course is a study of psychology as applied to the educative process. The importance of interests, attitudes, ideals and motives will be emphasized. An effort will be made to understand the learning process. Reasoning and problem solving, transfer of training mental hygiene, adjustment and guidance are other topics that will receive considerable attention. In addition to the use of a text, there will be frequent library assignments. Prerequisite Psychology 1. **Three hours.**

SOCIAL SCIENCE

MISS SMITH

The aim of this department is to develop the indispensable factors of the political, economic and social ideals, to help the present generation in the comprehension of the problems which they inherit from the past. A secondary aim of the department is to interpret present-day situations and developments.

1-2. EUROPEAN HISTORY. The purpose of the course is not mere recounting of factual detail, but rather a description of the forces, influences and causes which have motivated events, the principles, ideas and ideals associated with them and the significance and consequence thereof. Suggestions and comments are made to encourage the student to develop a philosophy which will aid the individual in realizing his oblizations to society. The student's attention is directed to the study of the Commercial Revolution, the Renaissance, the Protestant Revolt, the growth of absolutism, in France, the rise of Prussia and Russia, the establishment of Parliamentary government in England, the world-wide conflict between France and Great Britain, the French Revolution, the era of Metternich, Democratic reforms, growth of national imperialism, development of militarism, and Europe since 1914. Wide reading and oral and written reports are definitely a part of the course. **Six hours.**

3-4. AMERICAN HISTORY. Designed to give the student a survey of our institutions as they developed from 1492 to the present. Topics during the first semester: the setting for American life, the colonies and their relations with the mother country, Revolution and Confederation, the formation of the Constitution, early foreign relations, Jeffersonian Democracy, the westward movement, Jacksonian Democracy, institutions before 1850. A large share of attention is given to everyday life of the people, to the movement which carried American civilization West and built up the Union of the States, to the growth of our industrial system, and to the greatest inventions. During the second semester there is concentration on: expansion and conflict, political parties and issues, struggles for Southern

Independence, Reconstruction, the industrial classes, the tariff, the policies of the presidents, the United States as a world power, World War I, economical and political readjustments since the War, and the New Deal. The keeping of a notebook and outside reading required. **Six hours.**

5-6. GOVERNMENT. FEDERAL, STATE AND LOCAL. The aim of the course is to provide a general survey of the principles and practices of American government as exemplified in the nation, in the states, and in the several areas of local administration. An effort is made to give the student a knowledge of the structure and workings of American government so that he may take an intelligent part in civic affairs. Particular attention is given to the Constitution, the national party system, organization of Congress, Congress in action, National Judiciary, state government and administration, municipal and local government. **Six hours.**

7-8. ELEMENTARY ECONOMICS. An introduction to the science of economics and to the practical application of economics in public and private life. **Six hours.**

9-10. HISTORY DAY BY DAY. A study of current events based on current publications, emphasizing particularly causes of conflict between nations and social and economic problems of present day American life. Magazines and newspapers will be used and an effort will be made to teach students how to discriminate between biased and unbiased articles. **Two hours.**

11. SOCIOLOGY. The course is introductory in form and content. It is kept in the field that belongs to the science of sociology. The aim is a concise presentation that has concreteness without bulk. It is designed to give the student a clear and appealing beginning in the field of sociology. **Three hours.**

ROSTER OF STUDENTS

SOPHOMORES

Bankhead, Sarah Virginia ---------- Route 4, Shelby
Beam. William Bryon ---------- Route 1, Shelby
Biggerstaff, Gwendolyn ---------- Shelby
Blanton, Hilda Jeanne ---------- Shelby
Butler, Lois Merle ---------- Avondale
Causby, Nancy Lucielle ---------- Route 1, Mooresboro
Chapman, Verdie Mae ---------- Route 4, Shelby
Chapman, Zella Mae ---------- Route 2, Kings Mountain
Clark, Sarah Kathryn ---------- Shelby
Crapps, Robert Wilson ---------- Hickory
Elliott, Diana Jayne ---------- Boiling Springs
Fortune, Lucy Packard ---------- Route 2, Bostic
Garrett, Louise Elizabeth ---------- Mayo, S. C.
Gillespie, Frances Miller ---------- Henrietta
Greene, Dovie Velle ---------- Ellenboro
Grigg, Frances Pearl ---------- Route 3, Shelby
Hamrick, Marietta ---------- Boiling Springs
Hamrick, Miriam ---------- Boiling Springs
Harrill, Margaret King ---------- Forest City
Hill, Carolyn Wilson ---------- Enoree, S. C.
Jenkins, Betty Lewis ---------- Boiling Springs
Johnson, Guy Eugene ---------- Route 1, Rutherfordton
Jones, Robert Spurgeon ---------- Boiling Springs
Kanipe, Lolan Martin ---------- Boiling Springs
Lancaster, Helen Ophelia ---------- Spindale
Lattimore, Joe Ellis ---------- Route 5, Shelby
McAlister, Clyde Furman ---------- Route 1, Greer, S. C.
McGinnis, Meredith Octavia ---------- Charlotte
McKinney, Kathryan ---------- Route 1, Chesnee, S. C.
Moseley, Ruth Elizabeth ---------- Route 1, Forest City
Padgett, Bernice Mabel ---------- Spindale
Philbeck, Rosa Mae ---------- Route 3, Kings Mountain
Scism, Raye Washburn ---------- Route 4, Shelby
Scism, Virginia Elizabeth ---------- Route 2, Lawndale
Spangler, Mabel Frances ---------- Shelby
Spurling, Bertie Lee ---------- Route 3, Lawndale
Tate, Joyce Merle ---------- Route 1, Forest City
Walker, Geraldine ---------- Route 1, Lawndale
Washburn, Harry Eugene ---------- Route 4, Shelby
Washburn, Louise Margaret ---------- Route 4, Shelby
Watson, Mary Olga ---------- Route 1, Rutherfordton
Whitaker, Estelle Blanche ---------- Route 4, Shelby
Whitaker, Louise Margaret ---------- Route 4, Shelby

FRESHMEN

Beason, Robert Hoyle ---------- Boiling Springs
Benfield, Ovella ---------- Route 1, Charlotte
Bland, Elizabeth Aileen ---------- Route 2, Forest City

Bostic, Mary Kate ---------- Route 2, Bostic
Bowen, Carolyn ---------- Route 1, Lawndale
Boyles, Mavin Mintti ---------- Route 1, Belwood
Buckner, Johnnie James ---------- York, S. C.
Callahan, Sara ---------- Route 4, Shelby
Calton, Martha Ellen ---------- Route 2, Bostic
Camp, Pollyanna ---------- Shelby
Carpenter, Virginia ---------- Route 2, Cherryville
Cash, Lemuel Lucille ---------- Route 1, Cowpens, S. C.
Cash, Thelma Mae ---------- Route 3, Gaffney, S. C.
Connor, Ruby Frances ---------- Hickory
Costner, Laura Pauline ---------- Lawndale
Edwards, Frances Louise ---------- Bryson City
Elam, Sarah Lenore ---------- Route 3, Lawndale
Fox, Nellie Buff ---------- Route 1, Valdese
Greene, Sam Monroe, Jr. ---------- Mooresboro
Hammett, Marjorie ---------- Route 3, Gaffney, S. C.
Hamrick, Betty Jean ---------- Boiling Springs
Hamrick, Hilton Lloyd ---------- Shelby
Harrill, Evelyn ---------- Route 1, Lawndale
Hicks, Ruth Mae ---------- Route 2, Kings Mountain
Hill, Colleen Janet ---------- Shelby
Hill, Samuel Nelson ---------- Cliffside
Hoyle, Benjamin Eugene ---------- Route 2, Kings Mountain
Huskey, Jacqueline Yvonne ---------- Shelby
Jones, Julius Troy, Jr. ---------- Shelby
Kanipe, Mrs. L. M. ---------- Boiling Springs
Keeter, Mary Sue ---------- Cliffside
Lattimore, Ida ---------- Route 4, Shelby
Ledbetter, Elaine ---------- Route 3, Shelby
Ledford, Dorothy ---------- Route 1, Shelby
Lipscomb, Miriam ---------- Boiling Springs
McGinnis, Frances Celeste ---------- Charlotte
McMurry, Bernice Lillian ---------- Route 3, Lawndale
Martin, Corine Virginia ---------- Route 3, Chesnee, S. C.
Martin, Ozell ---------- Route 3, Gaffney, S. C.
Millard, Emma Sue ---------- Route 1, Tryon
Parker, Prue Naomi ---------- Route 2, Bostic
Pratt, Hal M. ---------- Belmont
Queen, Mary Grace ---------- Route 1, Lawndale
Rhinehardt, W. G. ---------- Route 1, Gastonia
Roberts, Margaret Elizabeth ---------- Shelby
Rollins, Jean ---------- Bostic
Scism, Elizabeth ---------- Route 5, Shelby
Scruggs, Rosalind Ellwanda ---------- Route 3, Chesnee, S. C.
Scruggs, Janie Sue ---------- Route 3, Shelby
Shytle, Nell ---------- Shelby
Sparks, Mozelle Ethel ---------- Route 1, Lawndale
Spaulding, Margaret ---------- Murfreesboro
Talbert, Evelyn Coleen ---------- Cliffside
Towery, Lawson Earl ---------- Hollis
Towery, Dorothy Earleen ---------- Forest City
Wacaster, Margaret Elaine ---------- Route 1, Cherryville
Walker, Martha Ann ---------- Route 1, Ellenboro

Walker, William Luther, Jr. ---------- Route 1, Lawndale
Ware, Ruth Elma ---------- Route 1, Kings Mountain
Washburn, Frances Erlene ---------- Route 4, Shelby

COLLEGE SPECIALS

Blanton, Macy ---------- Spindale
Bumgardner, T. G. ---------- Shelby
Dameron, Mrs. W. M. ---------- Route 3, Gaffney, S. C.
Dobbins, Raymond B ---------- Route 5, Gaffney, S. C.
Eakes, Norma Constance ---------- Route 1, Greenville
Scruggs, Maynard Hoke ---------- Route 3, Gaffney, S. C.

PREPARATORY STUDENTS

Auten, Charles ---------- Gastonia
Belcher, Leonard B. ---------- Gaffney, S. C.
Brooks, C. E. ---------- Gastonia
Bumgarner, D. L. ---------- Route 2, Taylorsville
Causby, Mildred ---------- High Point
Cline, J. T. ---------- Henry River
Crawford, Roosevelt Landrum ---------- Boiling Springs
Dameron, William Marvin ---------- Route 3, Gaffney, S. C.
Fletcher, Grady A. ---------- Gaffney, S. C.
Franklin, Dorothy ---------- Route 3, Morganton
Frye, Robert A. ---------- Drexel
Frye, Mrs. Robert A. ---------- Drexel
Hamby, Grady H. ---------- Granite Falls
Hall, Millard F. ---------- East Marion
Hampton, Clarence E. ---------- Gaffney, S. C.
Hastings, Matt L. ---------- Drexel
Hill, William C. ---------- Gastonia
Hughes, Arthur C. ---------- Shelby
James, Lee A. ---------- Taylorsville
Jenkins, Willard Lee ---------- Lenoir
Kendrick, Olen ---------- Route 2, Forest City
Laughlin, Wilma Lee ---------- Gaffney, S. C.
Martin, Alonzo C. ---------- Forest City
Mauldin, James Howard ---------- Charlotte
Miller, Broadus ---------- Hudson
Miller, Lawrence A. ---------- Lenoir
Mull, Carl J. ---------- Morganton
Norville, J. M. ---------- Spindale
Ramsey, John Welford ---------- Valdese
Sheppard, Ralph ---------- Canton
Tate, Howard M. ---------- Shelby
Thomas, Leonard M. ---------- Gastonia
Whiteside, Jack ---------- Spindale
Whitesides, Harold ---------- Rutherfordton

MUSIC SPECIALS

Beason, Billy, Piano ---------- Boiling Springs
Beason, Margaret Jane, Piano ---------- Boiling Springs
Bradley, Mrs. L. V., Jr., Piano, Voice ---------- Henrietta

Bridges, W. E. L., Voice	Shelby
Byers, Mrs. Robert H., Voice	Route 3, Gaffney, S. C.
Crawford, Christine, Voice	Cliffside
Davidson, Ann, Piano, Voice	Boiling Springs
Davis, Mrs. E. L., Voice	Cliffside
Grigg, Mrs. W. R., Voice	Caroleen
Hamrick, Carolyn, Piano, Voice	Boiling Springs
Hamrick, Doris, Piano	Boiling Springs
Hamrick, Galena Ann, Piano	Boiling Springs
Hamrick, Mrs. Wade, Piano	Boiling Springs
Huggins, Mrs. J. D., Jr., Piano	Polkville
Jones, Ella Lancaster, Piano	Boiling Springs
Ledbetter, Iva, Piano	Route 3, Shelby
McCluney, Mrs. J. L., Piano, Voice	Henrietta
Pendergrass, Barbara, Piano	Cliffside
Thompson, Mrs. S. S., Piano	Cliffside
Watkins, Lilla, Piano, Voice	Jackson, Ga.
Whisnant, Doris, Piano	Boiling Springs

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